



GEORGIA HIGH SCHOOL SUSTAINABILITY CONTEST

JUDGING RUBRIC

Scoring criteria for Track 1: The Repairability Lab and Track 2: Pitch the Fix.

Each track is scored on five criteria, drawn directly from the official contest briefs. Score each criterion from 1 to 5 using the descriptions below, for a total of 25 possible points per entry. Share this rubric with students before they begin so expectations are clear from day one.

TRACK 1 — THE REPAIRABILITY LAB

Criterion	1 — Needs Improvement	3 — Meets Expectations	5 — Exceeds Expectations
Audit Rigor	Audit is incomplete or shallow; several major components are missing or undocumented.	Audit covers all major components with reasonable accuracy and documentation.	Audit is thorough, precise, and clearly documented across every major component.
Proposal Feasibility	Proposed change is impractical, vague, or not grounded in the audit findings.	Proposed change is plausible and connects logically to the audit.	Proposed change is specific, realistic, and clearly buildable with real-world materials or methods.
Impact Reasoning	Benefit is asserted but not explained or supported.	Benefit is explained with reasonable supporting logic.	Benefit is clearly explained and convincingly argued, with concrete reasoning.
Communication	Work is disorganized or difficult to follow.	Work is organized and understandable with minor gaps.	Work is clear, well-organized, and easy for a non-expert to follow.
Originality	Proposal restates an obvious or surface-level fix.	Proposal shows some independent thinking beyond the obvious.	Proposal reflects genuinely independent, creative thinking.

Total possible score: 25 points.

TRACK 2 — PITCH THE FIX

Criterion	1 — Needs Improvement	3 — Meets Expectations	5 — Exceeds Expectations
Clarity of Problem	Problem is vague, generic, or hard to understand.	Problem is specific and understandable with minor ambiguity.	Problem is precisely defined, real, and immediately clear to the audience.
Feasibility	Fix is impractical or not clearly explained.	Fix is plausible and reasonably explained.	Fix is specific, realistic, and clearly explained end to end.
Impact Reasoning	Benefit is asserted but not explained or supported.	Benefit is explained with reasonable supporting logic.	Benefit is clearly explained and convincingly argued, with concrete reasoning.
Delivery	Delivery is hesitant, disorganized, or well outside the 90–120 second window.	Delivery is clear and reasonably paced, within or close to the time limit.	Delivery is confident, well-paced, and engaging, and lands within the time limit.
Originality	Idea restates an obvious or surface-level fix.	Idea shows some independent thinking beyond the obvious.	Idea reflects genuinely independent, creative thinking.

Total possible score: 25 points.

Using This Rubric in Class

- Hand this out (or the one-criterion summary from the Resource Guide) at the start of the unit so students know how they'll be scored.
- It doubles as a peer-review tool — have teams score a practice round using these criteria before final submission.
- Scores here are for classroom/formative use; official contest judging is conducted separately by CORSAIR.